

**ASSOCIATE SUPERINTENDENT APPROVAL** \_\_\_\_\_

**STATE BOARD MEETING DATE** September 24, 2007

**SUBJECT:** Report by MetaMetrics, Inc. on the Linking the AIMS with the Lexile Framework

**SUBMITTED BY:** Roberta Alley, Deputy Associate Superintendent, Assessment Section

**MANAGEMENT TEAM REVIEW:** September 6, 2007

**BACKGROUND INFORMATION:**

The Lexile Framework for Reading is a scientific approach to measuring text difficulty and reading ability, putting both texts and readers on the same scale to accurately match readers to texts. A Lexile measure for either tests or readers is a simple number followed by an “L” e.g. (“850L”).

- ADE requested that MetaMetrics, Inc. link the AIMS reading scores in Grades 3-8 and High School to the Lexile Framework in order to provide additional information to educators and parents.
- The Lexile linking data will be an auxiliary score that appropriately matches readers with text.
- The 2007 conversion tables are posted on the ADE website at [www.ade.az.gov/azreads/Lexile](http://www.ade.az.gov/azreads/Lexile)
- Schools and districts will be able to download a school list of students’ Lexile ranges on the common logon site for score reports. This is a password protected site.

**PRESENTATION:**

- Presentation by Otis Fulton, Vice President of MetaMetrics

**BOARD ACTION REQUESTED:** ☒ INFORMATION ☐ ACTION/DESCRIBED BELOW:

**ATTACHMENTS:** YES ☒ NO ☐

Linking the AIMS with Lexile Framework  
Sample Conversion Tables for AIMS 2007  
PowerPoint on Linking Study